

Pompallier Catholic School

Policy

Behaviour Management

All children are made in the Image of God. At all times when dealing with children that have not shown school values their Christ light must be allowed to shine. Children need to be able to learn and adjust their behaviour so that they again 'walk closer to Christ'. Starting fresh with children everyday is important and 'forgiveness' is the key that Christ taught.

Rationale:

- Students have the right to learn in a safe environment
- Teachers have the right to teach in a safe environment
- Everyone needs to develop behaviour management skills and to accept responsibility for their own actions
- Behaviour is a choice, you own your own behaviour
- Growth in behaviour management skills and growth in responsibility is enhanced by: Providing an environment where appropriate behaviours are recognized and rewarded. When students have increasing opportunities to make decisions and choices

Purposes:

1. To allow learning to take place with a minimum of disruption
2. To establish a safe, orderly, positive environment in which teachers can teach and students can learn
3. To build on the Catholic Character of our School

Guidelines:

- The details in this policy allows classroom teachers and the school to spell out the behaviour we expect from students while they are at school
- The school Behaviour Management Programme includes:
 - “The Pompallier Catholic School Way” Outlining Rights and Responsibilities
 - Rules** students follow at all times
 - Positive reinforcement** students receive for following the rules
 - Consequences** that result when students choose not to follow the rules
- Parents / caregivers and teachers working together to ensure continuity of the effectiveness of the Behaviour Management Programme
- Parents / caregivers to be contacted early when children break severe clauses
- Corporal Punishment is not used at Pompallier Catholic School
- Attached is a copy of the current school and class rules, positive reinforcement and the Behaviour Management Programme

Conclusion:

Behaviour Management and guidance need to be a partnership between the family/whanau and the school, with both groups working together to help the child to grow physically, spiritually, emotionally and intellectually. The school must support parents/whanau, and parents/whanau must support the school. There needs to be plenty of communication between parents/whanau and the school, especially when there are problems. Behaviour Management should be a way of life-not just for the hours at school. Children, (parents/whanau and teachers) need to develop self-management (being able to say “yes” or “no” at the appropriate time).

School Rules

Junior school New Entrants to Year 4

Rules	Positive reinforcement
1. Listen to the teacher and do as instructed.	1. Verbal praise, stars, stickers, stamps etc
2. Do not hurt anyone else	2. Share and/or display good work within the class, school with Principal
3. Put your hand up to speak	3. Certificates, class reward with the teacher/assembly
4. Keep your voice quiet	4. Principals award
5. Work, play and share sensibly	5. Extra 5 minutes recreation/freetime.
6. Stay in your work area	
7. Respect your fellow students property, and classroom environment	

Senior School Years 5 to 8

Rules	Positive Reinforcement
1. Listen and follow directions	1. Verbal praise, stickers, written comment
2. Unless otherwise directed, put hand up to speak	2. Praise sent home
3. Maintain appropriate noise level	3. Certificates at assembly
4. Respect adults, peers, property and environment	4. Principals award
5. Do not swear in the playground	5. share and/or display good work within the class, school, with Principal

Severe Clauses:

Principal / Teacher to contact parents / caregivers for meeting or parents / caregivers will be contacted for interview or student will spend time after school-this to be discussed and action to be taken after consultation with parents/caregivers.

The Pompallier Catholic School Way

Pompallier Catholic School is a friendly, helpful and caring

school, and by following the guidelines below we can keep it friendly, helpful and caring.

Children and Staff at Pompallier Catholic School use Courtesy, Consideration and Common Sense to guide them.

RIGHTS	RESPONSIBILITIES
<p>All Children and Staff have a RIGHT</p> <p>To learn and teach without being interrupted</p> <p>To take part in activities, games and sports without being hindered</p> <p>To be treated courteously and respectfully</p> <p>To work and play in a safe and secure environment</p> <p>To feel proud of personal and school achievements</p>	<p>All Children and Staff have a RESPONSIBILITY</p> <p>Not to interrupt the learning of others</p> <p>Not to hinder the activities, games and sports of others</p> <p>To treat others courteously and respectfully</p> <p>Not to endanger or bully</p> <p>To act in ways that build respect for self and school</p>
<p>We are all responsible for our own actions</p>	
<p>We behave according to our Gospel values</p>	
<p>We are all responsible to see that the rights of every other person in the school are guaranteed</p>	
<p>Therefore, there are consequences for misbehaviour at school which will involve discussion and action by the class teacher, parents, senior teachers and the Principal.</p>	

Consequences:

1. Verbal correction by the classroom teacher.
2. Verbal student-teacher conference at the first convenient break in learning.
3. Teacher to use Think Sheet.
4. Principal to use the Think Sheet.

5. Principal will approach parents / RTLB and other agencies for student behavioural support in consultation with the classroom teacher
6. Stand down (Stand downs must be supported by stringent follow through, targeted at problem solving and the restitution process with the key participants and stakeholders).
7. Exclusion (Exclusion is a serious behavioural consequence, however a student cannot be allowed to continue to jeopardize the safety and welfare of the school. In some cases the student may effectively be holding the school to ransom. This cannot be allowed to continue. If a student has continued to flout the school's behaviour management plan and refuses to work with supportive measures the school must protect the safety and learning rights of the rest of the students and act accordingly).

Notes:

- a. Teachers may fast track to step 4 at their discretion in consultation with the Principal.
- b. All approaches to parents / caregivers and outside agencies will be made by the Principal.
- c. All parties will work in collaboration to ensure that all students can work effectively within the school. The Principal may fast track to step seven as per the Ministry of Education Stand-down, Suspension, Exclusion, and Expulsion Rules 1999 (a copy is available at the school office.).

Outcomes:

- Caring for others
- Physical and emotional well-being / wairua
- Visible Gospel values
- Family / Whanau atmosphere within the school
- Safe happy working environment

Supplementary documentation (available at the school office):

“PCS Way: Rights & Responsibilities Poster”

- Think sheet
- Behaviour Procedure
- Ministry of Education Stand-down, Suspension, Exclusion, and Expulsion Rules 1999.

Approved:
(Board Chairperson)

Date:

Reviewed: (Board Chairperson)

Date: